

# Alternative Forms of Knowing (in) Mathematics

*Celebrations of Diversity of Mathematical Practices*

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This book grew out of a public lecture series, *Alternative forms of knowledge construction in mathematics*, conceived and organized by the first editor, and held annually at Portland State University from 2006. Starting from the position that mathematics is a human construction, implying that it cannot be separated from its historical, cultural, social, and political contexts, the purpose of these lectures was to provide a public intellectual space to interrogate conceptions of mathematics and mathematics education, particularly by looking at mathematical practices that are not considered relevant to mainstream mathematics education. One of the main thrusts was to contemplate the fundamental question of whose mathematics is to be valorized in a multicultural world, a world in which, as Paolo Freire said, "The intellectual activity of those without power is always characterized as non-intellectual".

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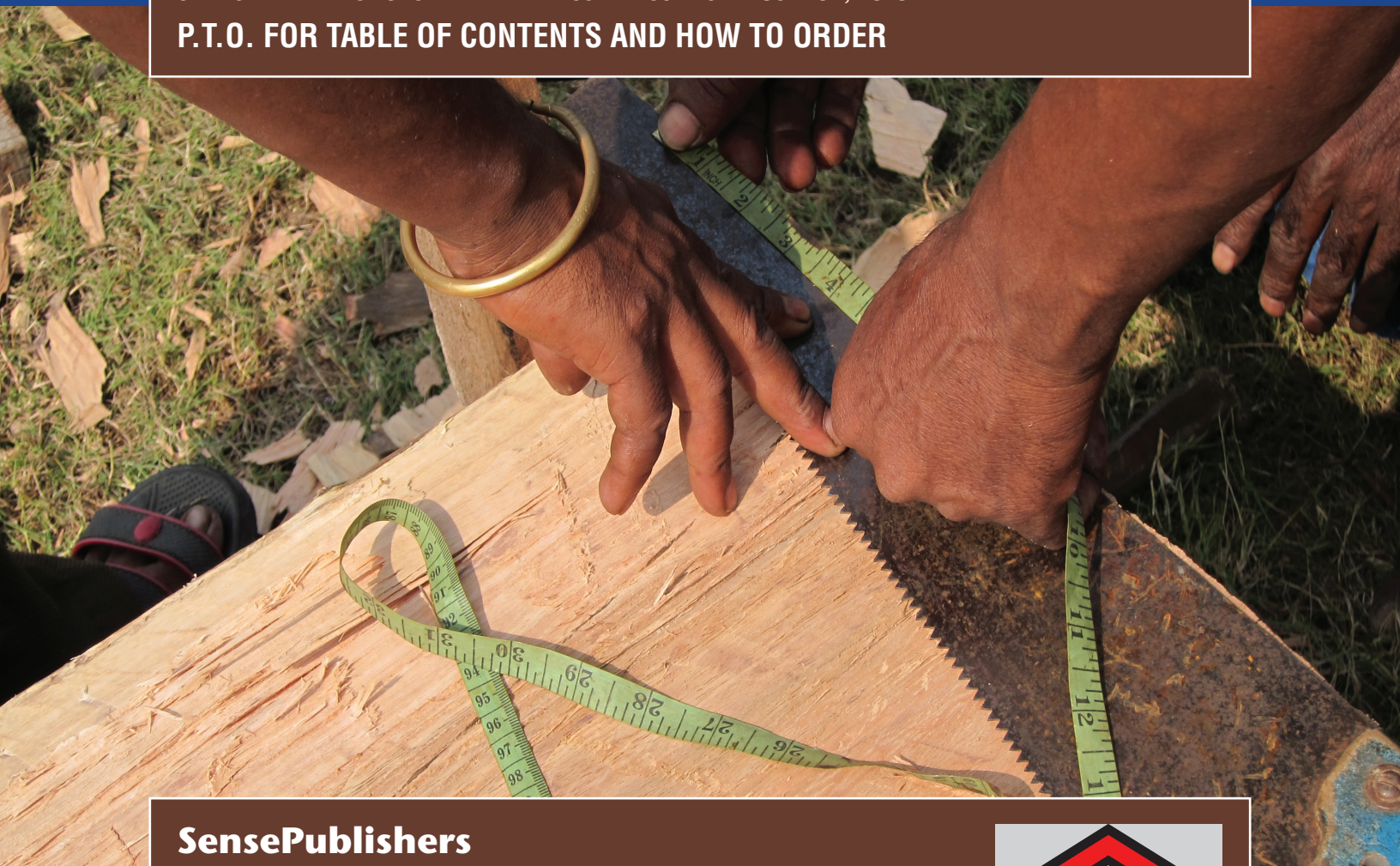
**ISBN 978-94-6091-919-0**

**Hardback US\$99.00/€90.00**

**ISBN 978-94-6091-920-6**

**SERIES: NEW DIRECTIONS IN MATHEMATICS AND SCIENCE EDUCATION, VOLUME 24**

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